

## 20152016

## STATISTICS ON EDUCATION IN BARBADOS at a glance

This document provides concise information on the major areas of the Barbados education system. These areas include statistics on finance, student enrolment, teachers and examinations.

## STRUCTURE OF THE EDUCATION SYSTEM

TABLE 1

| PROGRAMME LEVEL |  | THEORETICAL |  |  | INSTITUTION TYPE | $\begin{gathered} \text { USA / } \\ \text { CANADA } \\ \text { EQUIVALENT } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | THEORETICAL DURATION (YEARS) | AGE AT START OF ACADEMIC YEAR ${ }^{1}$ | YEAR LEVEL NAME |  |  |
| Pre-Primary |  | 2 | 3 | Nursery | Nursery School; Primary School | PreKindergarten |
|  |  | 4 | Reception | Primary School |  |  |
| Primary |  |  | 6 | 5 | Infants A | Primary School | Kindergarten |
|  |  | 6 |  | Infants B | 1st Grade |  |
|  |  | 7 |  | Class 1 | 2nd Grade |  |
|  |  | 8 |  | Class 2 | 3rd Grade |  |
|  |  | 9 |  | Class 3 | 4th Grade |  |
|  |  | 10 |  | Class 4 | 5th Grade |  |
| Secondary |  | 5 | 11 | Form 1 | Secondary School | 6th Grade |
|  |  | 12 | Form 2 | 7th Grade |  |  |
|  |  | 13 | Form 3 | 8th Grade |  |  |
|  |  | 14 | Form 4 | 9th grade |  |  |
|  |  | 15 | Form 5 | 10th Grade |  |  |
| Specia | Needs |  | - | - | Special Needs | Primary School; Special Needs School |  |
| Post-secondary Non-tertiary |  |  | 2 | 16 | Lower 6 Form | Secondary School | 11th Grade |
|  |  | 17 |  | Upper 6 Form | 12th Grade |  |
|  |  | 2 | 16 | - | Technical Institute Community College |  |
| Tertiary | Undergraduate |  | 3 | 18 | - | University Community College Teacher's College |  |
| Tertiary | Postgraduate |  | 1 | 21 | - | Teacher's College |  |
|  |  | 2 | 21 | - | University |  |
|  |  | 3-5 | 23 | - | University |  |

[^0]
## FINANCIAL STATISTICS

TABLE 2

| PUBLIC EXPENDITURE ON EDUCATION BY LEVEL |  |  |
| :---: | :---: | :---: |
| Pre-primary, Primary, Special Needs | \$179,446,26 |  |
| Secondary | \$126,779,88 |  |
| Tertiary ${ }^{2}$ | \$126,217,40 |  |
| TOTAL PUBLIC EXPENDITURE ON EDUCATION |  |  |
| \$ 489,608,238 |  |  |
| PUBLIC EXPENDITURE PER STUDENT |  |  |
| \$7,804.15 |  |  |
| ASSOCIATED INDICATORS |  |  |
| Public expenditure on education as a percentage of total expenditure |  | 11\% |
| Public expenditure on education as a percentage of GDP |  | 5\% |
| Public CURRENT expenditure on education as a percentage of public expenditure on education |  | 94\% |
| Public CAPITAL expenditure on education as a percentage of public expenditure on education |  | 6\% |
| Public expenditure per student as a percentage of GDP per capita |  | 24\% |

[^1]
## ENROLMENT AND TEACHER STATISTICS

## PRE-PRIMARY, PRIMARY, SPECIAL NEEDS AND SECONDARY EDUCATION ${ }^{3}$

The Pre-Primary, Primary, Special Needs and Secondary education levels cater to children ranging in age from 3 to 16 years. In Barbados, compulsory education starts at age 5 and ends at 16. Pre-primary education is therefore not mandatory but recent policy has facilitated its expansion.

Enrolment in Pre-primary, Primary, Special and Secondary Education


FIGURE 1

[^2]
## GROSS ENROLMENT RATE (GER)

TABLE 3

| MALES | FEMALES | TOTAL |
| :---: | :---: | :---: |
| $100 \%$ | $101 \%$ | $101 \%$ |

NET ENROLMENT RATE (NER)

TABLE 4

| MALES | FEMALES | TOTAL |
| :---: | :---: | :---: |
| $94 \%$ | $96 \%$ | $95 \%$ |

GENDER PARITY INDEX (GPI)
1.01

## MALE TO FEMALE RATIO

TABLE 5

| SECTOR | MALES : FEMALES |  |
| :---: | :---: | :---: |
| Public | $105: 100$ | 49 |
| (\%) |  |  |$|$| Frivate | $86: 100$ | 54 |
| :---: | :---: | :---: |
| Total | $103: 100$ | 49 |



FIGURE 2

## PRE-PRIMARY EDUCATION

In Barbados, Pre-primary education caters to children between 3 and 5 years old. Preprimary education spans two instructional grades known as Nursery and Reception.

## SCHOOLS BY TYPE

TABLE 6
$\left.\begin{array}{|cc|}\hline \text { TYPE } & \begin{array}{l}\text { QUANTITY } \\ \text { OFFERING }\end{array} \\ \hline & \text { PUBLIC }\end{array}\right]$

[^3]
## ENROLMENT BY SCHOOL TYPE AND SEX

TABLE 7

| SCHOOL TYPE | MALES | FEMALES | TOTAL |
| :---: | :---: | :---: | :---: |
| PUBLIC |  |  |  |
| Nursery | 492 | 476 | 968 |
| Primary | 2029 | 1824 | 3853 |
|  | 2521 | 2300 | 4821 |
| PRIVATE |  |  |  |
| Nursery | 136 | 130 | 266 |
| Primary/ <br> Mixed | 311 | 313 | 624 |
|  | 447 | 443 | 890 |
| GRAND TOTAL | 2983 | 2983 | 5966 |

## ENROLMENT INDICATORS

TABLE 8

|  | MALES | FEMALES | TOTAL |
| :---: | :---: | :---: | :---: |
| GER | $81 \%$ | $77 \%$ | $79 \%$ |
| NER | $78 \%$ | $76 \%$ | $77 \%$ |
| GPI |  | 0.96 |  |
|  | PUBLIC | PRIVATE | TOTAL |
| M:F | $110: 100$ | $101: 100$ | $108: 100$ |
| F (\%) | 48 | 50 | 48 |

## ENROLMENT BY AGE5



FIGURE 4

## ENROLMENT BY PARISH



FIGURE 5

[^4]
## TEACHERS BY SCHOOL TYPE

## TABLE 9

| SCHOOL TYPE | MALES | FEMALES | TOTAL |
| :---: | :---: | :---: | :---: |
| PUBLIC |  |  |  |
| Nursery | 2 | 87 | 89 |
| Primary | 9 | 222 | 231 |
|  | 11 | 309 | 320 |
| PRIVATE |  |  |  |
| Nursery | x | x | x |
| Primary/ <br> Mixed | 5 | 40 | 45 |
|  | 5 | 40 | 45 |
| GRAND TOTAL | 16 | 349 | 365 |

x - included in category below

## TEACHERS BY TRAINING AND SEX

TABLE 10

| STATUS |  |  |  |
| :--- | :---: | :---: | :---: |
|  | MALES | FEMALES | TOTAL |
| Trained | 6 | 196 | 202 |
| Untrained | 5 | 113 | 118 |
|  | 11 | 309 | 320 |
|  | PRIVATE |  |  |
| Trained | 2 | 24 | 26 |
| Untrained | 3 | 16 | 19 |
|  | $\mathbf{5}$ | 40 | 45 |
| GRAND <br> TOTAL | $\mathbf{1 6}$ | 349 | 365 |

## PRIMARY EDUCATION

Primary education caters to students between ages 5 and 11. It spans six grades referred to as Infants A, Infants B, Class 1, Class 2, Class 3 and Class 4.

## SCHOOLS BY TYPE

TABLE 11

| TYPE | QUANTITY <br> OFFERING |
| :--- | :--- |
|  | PUBLIC |

ENROLMENT BY SCHOOL TYPE AND SEX

TABLE 12

| SCHOOL <br> TYPE | MALES | FEMALES | TOTAL |
| :--- | :---: | :---: | :---: |
| PUBLIC |  |  |  |
| Primary | 9012 | 8739 | 17751 |
| PRIVATE |  |  |  |
| Primary/ <br> Mixed | 1138 | 1259 | 2397 |
| GRAND <br> TOTAL | $\mathbf{1 0 1 5 0}$ | $\mathbf{9 9 9 8}$ | $\mathbf{2 0 1 4 8}$ |

## ENROLMENT INDICATORS

TABLE 13

|  | MALES | FEMALES | TOTAL |
| :---: | :---: | :---: | :---: |
| GER | $93 \%$ | $95 \%$ | $94 \%$ |
| NER | $92 \%$ | $94 \%$ | $93 \%$ |
| GPI |  | 1.02 |  |
|  | PUBLIC | PRIVATE | TOTAL |
| M:F | $103: 100$ | $90: 100$ | $102: 100$ |
| F (\%) | 49 | 53 | 50 |

## ENROLMENT BY AGE ${ }^{6}$



FIGURE 6

[^5]
## ENROLMENT BY PARISH

## Enrolment in Public Primary

Education by Parish


FIGURE 7

## TEACHERS BY SCHOOL TYPE

TABLE 14

| SCHOOL <br> TYPE | MALES | FEMALES | TOTAL |
| :--- | :---: | :---: | :---: |
| PUBLIC |  |  |  |
| Primary | 318 | 1002 | 1320 |
| PRIVATE |  |  |  |
| Primary/ <br> Mixed | 32 | 144 | 176 |
| GRAND <br> TOTAL | $\mathbf{3 5 0}$ | $\mathbf{1 1 4 6}$ | $\mathbf{1 4 9 6}$ |

- 


## TEACHERS BY TRAINING AND SEX

TABLE 15

| STATUS | MALES | FEMALES | TOTAL |
| :--- | :---: | ---: | ---: |
|  | PUBLIC |  |  |
| Trained | 217 | 770 | 987 |
| Untrained | 101 | 232 | 333 |
|  | 318 | 1002 | 1320 |
| Trained | 4 | 36 | 40 |
| Untrained | 28 | 108 | 136 |
|  | 32 | 144 | 176 |
| GRAND <br> TOTAL | $\mathbf{3 5 0}$ | 1146 | $\mathbf{1 4 9 6}$ |

## SPECIAL NEEDS EDUCATION

Special Needs education caters to students with a variety of challenges such as visual impairments, hearing impairments, autism spectrum disorders, Downe's Syndrome, cognitive challenges and attention deficit disorders. In Barbados, the models used to provide special needs education include dedicated special needs schools; dedicated units attached to main-stream schools; inclusion units and remedial programmes.

SCHOOLS BY TYPE

TABLE 16

| SCHOOL TYPE | QUANTITY <br> OFFERING |
| :--- | :---: |
|  | PUBLIC |

In the public sector, the four primary schools offering dedicated special needs education in attached units are Charles F. Broome Memorial, Eagle Hall, Ellerton and All Saints', while the three dedicated special needs schools are Erdiston, Ann Hill and Irving Wilson. The four registered private special needs schools are the Learning Centre, Challenor Creative Arts and Training Centre, John Payne School for Exceptional Children and the School House for Special Needs.

## ENROLMENT BY SCHOOL

 TYPE AND SEXTABLE 17

| SCHOOL TYPE | MALES | FEMALES | TOTAL |
| :--- | :---: | ---: | ---: |
|  | PUBLIC |  |  |
| Primary | 84 | 48 | 132 |
| Special Needs | 149 | 68 | 217 |
|  | $\mathbf{2 3 3}$ | 116 | 349 |
|  | PRIVATE |  |  |
| Special Needs | 187 | 47 | 234 |
| GRAND TOTAL | $\mathbf{4 2 0}$ | $\mathbf{1 6 3}$ | 583 |

## ENROLMENT INDICATORS

TABLE 18

|  | MALES | FEMALES | TOTAL |
| :---: | ---: | :---: | :---: |
| GER | $2 \%$ | $1 \%$ | $1 \%$ |
| GPI |  | 0.40 |  |
|  | PUBLIC | PRIVATE | TOTAL |
| M:F | $201: 100$ | $398: 100$ | $258: 100$ |
| F (\%) | $33 \%$ | $20 \%$ | $28 \%$ |

## ENROLMENT BY AGE7



- Primary Special Unit ■ Special

FIGURE 8

[^6]
## ENROLMENT BY PARISH

Enrolment in Public Special Education by Type of Institution and Parish


- Primary Special Unit $\quad$ Special

FIGURE 9

## TEACHERS BY SCHOOL TYPE

TABLE 19

| SCHOOL <br> TYPE | MALES | FEMALES | TOTAL |
| :---: | :---: | :---: | :---: |
|  | PUBLIC |  |  |
| Primary <br> Special <br> Needs Unit | 0 | 19 | 19 |
| Special <br> Needs | 3 | 32 | 38 |
|  | $\mathbf{6}$ | $\mathbf{5 1}$ | $\mathbf{5 7}$ |

## TEACHERS BY TRAINING AND SEX

TABLE 20

| STATUS |  |  |  |
| :--- | :---: | :---: | :---: |
| MALES |  |  |  |
| PUBLIC |  |  |  |
| Trained | 5 | 40 | 45 |
| Untrained | 1 | 11 | 12 |
|  | 6 | 51 | 57 |

## SECONDARY EDUCATION

Secondary education caters to students between ages 11 and 16; spanning five grades known as Form 1, Form 2, Form 3, Form 4 and Form 5.

## SCHOOLS BY TYPE

TABLE 21

| TYPE | QUANTITY <br> OFFERING |
| :--- | ---: |
| PUBLIC |  |

## ENROLMENT BY SCHOOL TYPE AND SEX

TABLE 22

| SCHOOL <br> TYPE | MALES | FEMALES | TOTAL |
| :--- | :---: | :---: | :---: |
|  | PUBLIC |  |  |
| Secondary | 9740 | 9331 | 19071 |
| PRIVATE |  |  |  |
| Secondary/ <br> Mixed | 460 | 839 | 1299 |
| GRAND <br> TOTAL | $\mathbf{1 0 2 0 0}$ | $\mathbf{1 0 1 7 0}$ | $\mathbf{2 0 3 7 0}$ |

## ENROLMENT INDICATORS

TABLE 23

|  | MALES | FEMALES | TOTAL |
| :---: | ---: | ---: | ---: |
| GER | $112 \%$ | $116 \%$ | $114 \%$ |
| ANER* | $95 \%$ | $100 \%$ | $97 \%$ |
| GPI |  | 1.03 |  |
|  | PUBLIC | PRIVATE | TOTAL |
| M:F | $104: 100$ | $55: 100$ | $100: 100$ |
| F (\%) | 49 | 65 | 50 |

[^7]
## ENROLMENT BY AGE8



FIGURE 10

## ENROLMENT BY PARISH



FIGURE 11

[^8]
## TEACHERS BY SCHOOL TYPE

TABLE 24

| SCHOOL <br> TYPE | MALES | FEMALES | TOTAL |
| :--- | :---: | :---: | :---: |
|  | PUBLIC |  |  |
| Secondary | 504 | 802 | 1306 |
|  | PRIVATE |  |  |
| Secondary/ <br> Mixed | 33 | 168 | 201 |
| GRAND <br> TOTAL | 537 | 970 | $\mathbf{1 5 0 7}$ |

## TEACHERS BY TRAINING AND SEX

TABLE 25

| STATUS | MALES | FEMALES | TOTAL |
| :--- | :---: | :---: | :---: |
|  | PUBLIC |  |  |
| Trained | 283 | 470 | 753 |
| Untrained | 221 | 332 | 553 |
|  | 504 | 802 | 1306 |
| Prained | 8 | 47 | 55 |
| Untrained | 25 | 121 | 146 |
|  | 33 | 168 | 201 |
| GRAND <br> TOTAL | 537 | 970 | 1507 |

## POST-SECONDARY NON-TERTIARY EDUCATION

## INSTITUTIONS BY TYPE

TABLE 26

| TYPE | QUANTITY <br> OFFERING |
| :--- | ---: |
| Secondary | 9 |
| Post-Secondary Non- <br> tertiary | 1 |
| GRAND TOTAL |  |

Nine public secondary schools offer two years of the postsecondary non-tertiary education level, commonly known as $6^{\text {th }}$ Form. The Samuel Jackman Prescod Polytechnic is the lone institution dedicated to post-secondary non-tertiary education.

ENROLMENT BY INSTITUTION TYPE AND SEX

TABLE 27

| INSTITUTION <br> TYPE | MALES | FEMALES | TOTAL |
| :--- | ---: | ---: | ---: |
| Secondary | 575 | 831 | 1406 |
| Post- <br> secondary <br> Non-tertiary | 1644 | 851 | 2495 |
| GRAND <br> TOTAL | 2219 | 1682 | 3901 |

ENROLMENT BY AGE ${ }^{9}$


FIGURE 12

## ENROLMENT INDICATORS

TABLE 28

|  | MALES: FEMALES | FEMALE <br> (\%) |
| :---: | :---: | :---: |
| Secondary | 69:100 | 59\% |
| Post-secondary Non-tertiary | 193:100 | 34\% |
| GRAND TOTAL | 132:100 | 43\% |

[^9]
## TERTIARY EDUCATION



The three public institutions offering tertiary level education in Barbados are the Erdiston Teachers' Training College (ETTC); the Barbados Community College (BCC) and the University of the West Indies, Cave Hill Campus (UWI).

## ENROLMENT BY SEX

TABLE 30

| INSTITUTION | MALES | FEMALES | TOTAL |
| :--- | ---: | ---: | ---: |
| ETTC | 66 | 249 | 315 |
| BCC | 1108 | 2031 | 3139 |
| UWI | 2070 | 3995 | 6065 |
| GRAND <br> TOTAL | 3244 | 6275 | 9519 |

$e$ - estimate

## ENROLMENT INDICATORS

TABLE 31
\(\left.\begin{array}{|lcc|}\hline \& MALES: \& FEMALE <br>

FEMALES \& (\%)\end{array}\right]\)|  | $27: 100$ | 79 |
| :--- | :---: | :---: |
| ETTC | $55: 100$ | 65 |
| BCC | $52: 100$ | 66 |
| UWI | GRAND TOTAL | $\mathbf{5 2 : 1 0 0}$ |

## SCHOLARSHIPS

TABLE 32

| TYPE OF AWARD | TOTAL |
| :--- | ---: |
| National Development <br> Scholarship | $\mathbf{7}$ |
| Males | 2 |
| Females | 5 |

## EXAMINATION STATISTICS

## BARBADOS SECONDARY SCHOOL ENTRANCE EXAMINATION

The Barbados Secondary School Entrance Examination (BSSEE) is a standardised test with components in Mathematics, English and Essay, which is normally administered to eleven-year-old students in the final grade of primary education.

## CANDIDATES

TABLE 33

| MALES | FEMALES | TOTAL |
| :---: | :---: | :---: |
| 1774 | 1753 | 3527 |

## EARLY SITTERS AND DEFERRALS

The Flexible Transfer System facilitates the sitting of the BSSEE by students, as far as their abilities allow, at an early age or at most one year late.

TABLE 34

|  | MALES | FEMALES | TOTAL |
| :---: | ---: | ---: | ---: |
| Early Sitters | 6 | 9 | 15 |
| Deferrals | 123 | 56 | 179 |

## NATIONAL AVERAGES

TABLE 35

| SUBJECT | AVERAGE |
| :---: | :---: |
| Mathematics | 48 |
| English | 68 |
| Essay | C |

## DISTRIBUTION OF SCORES

TABLE 36

| SCORE RANGES | DISTRIBUTION |
| :---: | :---: |
| MATHEMATICS |  |
| $0-39$ (Unsatisfactory) | $40 \%$ |
| $40-100$ (Satisfactory) | $60 \%$ |
| ENGLISH |  |
| $0-39$ (Unsatisfactory) | $13 \%$ |
| $40-100$ (Satisfactory) | $87 \%$ |
| D - F (Unsatisfactory) | $25 \%$ |
| A - C (Satisfactory) | $75 \%$ |

## CARIBBEAN SECONDARY EDUCATION CERTIFICATE

The Caribbean Secondary Education Certificate (CSEC) is awarded by the Caribbean Examinations Council in a variety of general and technical/vocational subject areas. Students normally sit CSEC examinations at the end of the fifth year of secondary school.

## REGISTRATIONS AND

 SITTINGS ${ }^{10}$TABLE 37

|  | COUNT | $\%$ |
| :---: | ---: | :--- |
| REGISTRATIONS |  |  |
| Males | 9,201 |  |
| Females | 12,003 |  |
| Total | $\mathbf{2 1 , 2 0 4}$ |  |
| SITTINGS |  |  |
| Males | 11,659 | $97 \%$ |
| Females | $\mathbf{2 0 , 3 6 8}$ | $\mathbf{9 6 \%}$ |
| Total |  |  |

[^10]
## OVERALL PASS RATES

TABLE 38

| GRADES | MALES | FEMALES | TOTAL |
| :---: | ---: | ---: | ---: |
| I | $13 \%$ | $15 \%$ | $14 \%$ |
| II | $23 \%$ | $25 \%$ | $24 \%$ |
| III | $30 \%$ | $31 \%$ | $30 \%$ |
| TOTAL | $66 \%$ | $70 \%$ | $68 \%$ |

## PASS RATES IN ENGLISH

TABLE 39

| GRADES | MALES | FEMALES | TOTAL |
| :---: | ---: | ---: | ---: |
| I | $23 \%$ | $32 \%$ | $28 \%$ |
| II | $25 \%$ | $27 \%$ | $27 \%$ |
| III | $26 \%$ | $23 \%$ | $24 \%$ |
| TOTAL | $\mathbf{7 5 \%}$ | $\mathbf{8 2 \%}$ | $\mathbf{7 9 \%}$ |

## PASS RATES IN MATHEMATICS

TABLE 40

| GRADES | MALES | FEMALES | TOTAL |
| :---: | ---: | ---: | ---: |
| I | $17 \%$ | $14 \%$ | $16 \%$ |
| II | $18 \%$ | $14 \%$ | $16 \%$ |
| III | $24 \%$ | $25 \%$ | $25 \%$ |
| TOTAL | $59 \%$ | $54 \%$ | $56 \%$ |

## CARIBBEAN ADVANCED PROFICIENCY EXAMINATION

The Caribbean Advanced Proficiency Examination (CAPE) is administered by the Caribbean Examinations Council to students who usually would have completed secondary education certifications and wish to be certified at the post-secondary level. Students normally sit Unit 1 and UNIT 2 of CAPE at the end of the first and second year of post-secondary non-tertiary education (lower- and uppersixth forms) respectively.

## REGISTRATIONS AND SITTINGS ${ }^{11}$

TABLE 41

|  | COUNT | \% |
| :---: | :---: | :---: |
| REGISTRATIONS |  |  |
| Males | 2002 |  |
| Females | 3344 |  |
| Total | 5346 |  |
| SITTINGS |  |  |
| Males | 1953 | $98 \%$ |
| Females | 3286 | $98 \%$ |
| Total | 5239 | $98 \%$ |

[^11]REGISTRATIONS AND SITTINGS BY PROFICIENCY


FIGURE 13

## OVERALL PASS RATES

TABLE 42

| GRADES | MALES | FEMALES | TOTAL |
| :---: | ---: | :---: | :---: |
| I | $10 \%$ | $14 \%$ | $12 \%$ |
| II | $19 \%$ | $23 \%$ | $22 \%$ |
| III | $23 \%$ | $23 \%$ | $23 \%$ |
| IV | $21 \%$ | $19 \%$ | $20 \%$ |
| V | $17 \%$ | $14 \%$ | $15 \%$ |
| TOTAL | $90 \%$ | $92 \%$ | $91 \%$ |

## UNIT TWO PASS RATES

TABLE 44

| GRADES | MALES | FEMALES | TOTAL |
| :---: | ---: | ---: | ---: |
| I | $13 \%$ | $15 \%$ | $14 \%$ |
| II | $20 \%$ | $24 \%$ | $22 \%$ |
| III | $21 \%$ | $24 \%$ | $23 \%$ |
| IV | $20 \%$ | $20 \%$ | $20 \%$ |
| V | $18 \%$ | $12 \%$ | $15 \%$ |
| TOTAL | $\mathbf{9 2 \%}$ | $95 \%$ | $\mathbf{9 4 \%}$ |

## SCHOLARSHIPS AND EXHIBITIONS

TABLE 45

| TYPE OF AWARD | TOTAL |
| :--- | ---: |
| Barbados Scholarships | $\mathbf{9}$ |
| Males | 3 |
| Females | 6 |
| Barbados Exhibitions | $\mathbf{2 0}$ |
| Males | 8 |
| Females | 12 |
| Total Awards | $\mathbf{2 9}$ |
| Males | 11 |
| Females | 18 |

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[^0]:    ${ }^{1} \mathrm{An}$ academic year runs from September 1 to August 31.

[^1]:    ${ }^{2}$ Includes post-secondary institution, Samuel Jackman Prescod Polytechnic

[^2]:    ${ }^{3}$ All figures presented on private schools have been estimated.

[^3]:    ${ }^{4}$ Mixed refers to institutions that also offer instruction at multiple levels.

[^4]:    ${ }^{5}$ Ages are calculated as at the end of the academic year.

[^5]:    ${ }^{6}$ Ages are calculated as at the end of the academic year

[^6]:    ${ }^{7}$ Ages are calculated as at the end of the academic year.

[^7]:    *adjusted NER

[^8]:    ${ }^{8}$ Ages are calculated as at the end of the academic year.

[^9]:    ${ }^{9}$ Ages are calculated as at the end of the academic year.

[^10]:    ${ }^{10}$ Quantities refer to subject registrations and sittings rather than students.

[^11]:    ${ }^{11}$ Quantities refer to subject registrations and sittings rather than students.

